

SPOTlight: School Year 2022-2023

Community Academy of Philadelphia Charter School School Code 3301 **Principal Name** Alberta O'Brien **Sector** Charter **Address** 1100 E Erie Ave Charters Phone 215 533 6700 Network **High School Admission Category Report Type** Citywide **October 1 Enrollment** 575 **Receives K8 Report** Yes **Grades in Report** 9 12 Website communityacademy.org

School Performance Outcomes Table

CONDITIONS FOR SUCCESS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description		
Student Attendance	54.5%	61.3%	+6.8 %-pts	Percentage of students attending 90% or more of instructional days		
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days		
Student Dropouts (Grades 9-12)	0	1	+1	Number of students no longer enrolled, and who did not transfer or graduate		
Graduation Rate (4-Year Cohort)	90.7%	92.1%	+1.4 %-pts	Percentage of students graduating high school within four years of first-time enrollment in 9th grade		

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone	Proficient or A	Advanced	Кеу	stone Below B	asic
Algebra 1	40.0%	13.7%	-26.3 %-pts	14.6%	52.4%	+37.8 %-pts
Biology	42.3%	20.0%	-22.3 %-pts	27.7%	49.6%	+21.9 %-pts
Literature	57.7%	37.9%	-19.8 %-pts	16.9%	32.3%	+15.4 %-pts
* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.						
Metric Name	2021-22 Results				Metric Descriptio	n
Goal 5: Grade 12 CTE	NOCTI C	ompetent or A	dvanced			
NOCTI	I	nsufficient Samp	le	Percentage of student specific to each Caree		
All SPOTlight indicator colors ar	re based on unrounded	changes in results. Pe	rcentage point changes	are rounded to the nea	rest tenth for display.	

SPOTlight Legend: Improving Maintaining Not Improving

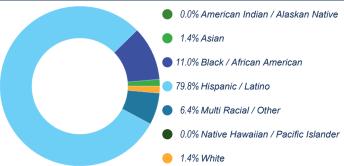


Community Academy of Philadelphia Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3301 Sector | Charter Network | Charters Principal Name | Alberta O'Brien Address | 1100 E Erie Ave Phone | 215-533-6700 Website | communityacademy.org Report Type | High School Grades in Report | 9-12 Admissions Category | Citywide Receives K8 Report | Yes Oct 1 Enrollment | 575

Student Enrollment and Demographics



617 # of Students Served Over the Full Year

25.2% % of Students with IEPs

21.0% % of Students Identified as English Learners

95.5% % of Students Identified as Economically Disadvantaged

Student Attendance

32.9%

61.3%

% of Students Attending at Least | % of Students Attending at Least 95% of Instructional Days 90% of Instructional Days

Not Applicable for 2022-2023

Score Level

Performance

Insufficient Data for Score

Improvement

Improving in 2 out of 10 Eligible Metrics 20.0%

Goal Performance (All Students)

Four-Year Cohort Graduation Rate

Score: 92.1%



+1.4 From Prior Year



GOAL 4 | Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11

Score: 10.4%

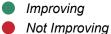


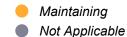
No Data Prior Year



GOAL 5 | % of 12th Grade CTE Students **Meeting Industry Standards**

Insufficient Sample





Performance **Improvement** Level Black / African American **Insufficient Data Insufficient Data** NA for Score for Score **Hispanic / Latino Insufficient Data Insufficient Data** NA for Score for Score Multi Racial / Other Insufficient Data **Insufficient Data** NA for Score for Score White **Insufficient Data Insufficient Data** NA for Score for Score American Indian / Alaskan Native Insufficient Data Insufficient Data NA for Score for Score **Asian Insufficient Data** NA

for Score

Insufficient Data for Score

Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

NA

NA

NA

English Learners

Insufficient Data for Score

Insufficient Data for Score

Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

Economically Disadvantaged

Insufficient Data for Score

Insufficient Data for Score

NA

Climate, Culture & Opportunity

Conditions for Success

% of Students Attending 90%+ of Days	% of Students Attending	
All Students 617 Students	Greater Than 95% of Instructional Days	32.9%
Score: 61.3%	90-95% of Instructional Days	28.4%
	85-90% of Instructional Days	17.2%
IMPROVING +6.8 From Prior Year	80-85% of Instructional Days	9.6%
TIMPROVING +0.0 FIGHT FIIOT feat	Less than 80% of Instructional Days	12.0%
Number of Dropouts	% of Students Receiving Zero Out-of-School	ol Suspensions
All Students Grades 9-12	All Students 617 Students	
Students: 1	Score: 89.6%	
NOT IMPROVING +1.0 From Prior Year	NOT IMPROVING -4.2 From Prior Year	

^{*} Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

% of Teachers Attending 90%+ of Days	A	Additional Teacher Metric	s
All Teachers			
	Data Unavailable	Data Unavailable	Data Unavailable
Not Applicable	% of Teachers Rated as Distinguished	% of Teachers Rated as Proficient	Year-to-Year Teacher Retention
* Schools that are performing at the most positive value for a metric automatically receive a label of "Impro			

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Conditions for Success

Four-Year (Cohort Graduation Rat	e		Other Key Metrics	
All Students 117 out of 127 Students Score: 92.1%	IMPROVING	+1.4 From Prior Year			
Black / African American 16 out of 21 Students Score: 76.2%	NOT IMPROVING	-6.4 From Prior Year	81.0%	46.7%	57.3%
Hispanic / Latino 91 out of 95 Students Score: 95.8%	IMPROVING	+4.1 From Prior Year	Ninth-Grade On-Track Rate	First-Fall Matriculation	% of Students Completing the FAFSA by End of 12th Grade
Multi Racial / Other					
	Insuffic	ient Sample			
White	Insuffic	ient Sample			
American Indian / Alaskan Native					
	Insuffic	ient Sample			
Asian					
	Insuffic	ient Sample			
Native Hawaiian / Pacific Islander					
	Insufficient Sample				
English Learners					
	Insuffic	ient Sample			
Students with IEPs 26 out of 30 Students Score: 86.7%	IMPROVING	+4.6 From Prior Year			
Economically Disadvantaged					
	Insuffic	ient Sample			

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Goal 4 - Keystone Algebra I Proficiency, Grade 11

Keystone Algebra 1: % of St	udents Proficient or A	dvanced, Grade 11	Keystone Algebra 1: %	of Students Below Bas	sic, Grade 11
All Students 17 out of 124 Students			All Students 65 out of 124 Students		
Score: 13.7%	NOT IMPROVING	-26.3 From Prior Year	Score: 52.4%	NOT IMPROVING	+37.8 From Prior Year
Black / African American			Black / African American		
	Insuffic	ient Sample		Insuffic	ient Sample
Hispanic / Latino 14 out of 103 Students Score: 13.6%	Not Applicable	No Data Prior Year	Hispanic / Latino 55 out of 103 Students Score: 53.4%	Not Applicable	No Data Prior Year
Multi Racial / Other			Multi Racial / Other		
	Insuffic	ient Sample		Insuffic	ient Sample
White			White		
	Insuffic	ient Sample		Insuffic	ient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffic	ient Sample		Insuffic	ient Sample
Asian			Asian		
	Insuffic	ient Sample		Insuffic	ient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffic	ient Sample		Insuffic	ient Sample
English Learners 2 out of 36 Students Score: 5.6%	Not Applicable	No Data Prior Year	English Learners 28 out of 36 Students Score: 77.8%	Not Applicable	No Data Prior Year
Students with IEPs 0 out of 23 Students Score: 0.0%	Not Applicable	No Data Prior Year	Students with IEPs 19 out of 23 Students Score: 82.6%	Not Applicable	No Data Prior Year
Economically Disadvantaged 17 out of 117 Students Score: 14.5%	Not Applicable	No Data Prior Year	Economically Disadvantaged 60 out of 117 Students Score: 51.3%	Not Applicable	No Data Prior Year

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* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.

Goal 4 - Keystone Biology Proficiency, Grade 11

Keystone Biology: % of Stu	dents Proficient or Ad	vanced, Grade 11	Keystone Biology: % o	of Students Below Bas	ic, Grade 11
All Students 25 out of 125 Students			All Students 62 out of 125 Students		
Score: 20.0%	NOT IMPROVING	-22.3 From Prior Year	Score: 49.6%	NOT IMPROVING	+21.9 From Prior Year
Black / African American			Black / African American		
	Insuffici	ent Sample		Insuffic	ient Sample
Hispanic / Latino 18 out of 104 Students Score: 17.3%	Not Applicable	No Data Prior Year	Hispanic / Latino 54 out of 104 Students Score: 51.9%	Not Applicable	No Data Prior Year
Multi Racial / Other			Multi Racial / Other		
	Insuffici	ent Sample		Insuffic	ient Sample
White			White		
	Insuffici	ent Sample		Insuffic	ient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffici	ent Sample		Insuffic	ient Sample
Asian			Asian		
	Insuffici	ent Sample		Insuffic	ient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffici	ent Sample		Insuffic	ient Sample
English Learners 4 out of 36 Students Score: 11.1%	Not Applicable	No Data Prior Year	English Learners 23 out of 36 Students Score: 63.9%	Not Applicable	No Data Prior Year
Students with IEPs 1 out of 23 Students Score: 4.4%	Not Applicable	No Data Prior Year	Students with IEPs 19 out of 23 Students Score: 82.6%	Not Applicable	No Data Prior Year
Economically Disadvantaged 25 out of 118 Students Score: 21.2%	Not Applicable	No Data Prior Year	Economically Disadvantaged 56 out of 118 Students Score: 47.5%	Not Applicable	No Data Prior Year

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Goal 4 - Keystone Literature Proficiency, Grade 11

Keystone Literature: % of St	udents Proficient or A	dvanced, Grade 11	Keystone Literature: %	of Students Below Ba	sic, Grade 11
All Students 47 out of 124 Students			All Students 40 out of 124 Students		
Score: 37.9%	NOT IMPROVING	-19.8 From Prior Year	Score: 32.3%	NOT IMPROVING	+15.4 From Prior Year
Black / African American			Black / African American		
	Insuffic	ient Sample		Insuffic	ient Sample
Hispanic / Latino 35 out of 103 Students Score: 34.0%	Not Applicable	No Data Prior Year	Hispanic / Latino 36 out of 103 Students Score: 35.0%	Not Applicable	No Data Prior Year
Multi Racial / Other			Multi Racial / Other		
	Insuffic	ient Sample		Insuffic	ient Sample
White			White		
	Insuffic	ient Sample		Insuffic	ient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffic	ient Sample		Insuffic	ient Sample
Asian			Asian		
	Insuffic	ient Sample		Insuffic	ient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffic	ient Sample		Insuffic	ient Sample
English Learners 8 out of 36 Students Score: 22.2%	Not Applicable	No Data Prior Year	English Learners 18 out of 36 Students Score: 50.0%	Not Applicable	No Data Prior Year
Students with IEPs 1 out of 23 Students Score: 4.4%	Not Applicable	No Data Prior Year	Students with IEPs 15 out of 23 Students Score: 65.2%	Not Applicable	No Data Prior Year
Economically Disadvantaged 46 out of 117 Students Score: 39.3%	Not Applicable	No Data Prior Year	Economically Disadvantaged 38 out of 117 Students Score: 32.5%	Not Applicable	No Data Prior Year

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* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

Keystone All Subjects: % of St	tudents Proficient or A	dvanced, Grade 11	% of 12th Grade CTE Students Meeting Industry Standards
All Students 13 out of 125 Students			All Students
Score: 10.4%	Not Applicable	No Data Prior Year	
Black / African American			
	Insuffici	ent Sample	
Hispanic / Latino 10 out of 104 Students Score: 9.6%	Not Applicable	No Data Prior Year	Insufficient Sample
Multi Racial / Other			
	Insuffici	ent Sample	
White			
	Insuffici	ent Sample	
American Indian / Alaskan Native			
	Insuffici	ent Sample	
Asian			
	Insuffici	ent Sample	
Native Hawaiian / Pacific Islander			
	Insuffici	ent Sample	
English Learners 1 out of 36 Students Score: 2.8%	Not Applicable	No Data Prior Year	
Students with IEPs 0 out of 23 Students Score: 0.0%	Not Applicable	No Data Prior Year	
Economically Disadvantaged 13 out of 118 Students Score: 11.0%	Not Applicable	No Data Prior Year	

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